

YEAR 9 OPTIONS BOOKLET 2020-21

As part of the Year 9 curriculum, pupils are asked to specialise in some of the subjects they follow including the areas of the Arts and Design Technology.

Wootton Academy Trust has built a reputation for its arts provision and along with our extensive extra-curricular programme, we offer pupils the chance to specialise in the following Arts subjects: **Art, Dance,** and **Drama**.

Alongside this, pupils have the option of studying the following Technology subject areas: **Food, Graphics, Product Design** as well as **Textile Design**. We also offer **Spanish** as a second language.

Pupils will study THREE of these subjects for the duration of Year 9.

- One of these subjects must be an 'Arts' subject (Art, Dance or Drama).
- One of these subjects must be a 'Technology' subject (Food, Graphics, Product Design or Textiles),
- The remaining subject is a free choice.

This booklet aims to provide some information to aid pupils with selecting their options.

We will try to accommodate as many preferences as possible but unfortunately, we may not be able to award everyone their preferred choices.

SUBJECT OVERVIEW

The course will concentrate on the following areas:

- Exploring a given theme.
- Studying the work of others within the areas of Art, Craft and Design.
- Experiencing a variety of media, techniques and processes.
- 3D Sculpture

- · Painting.
- Observational drawing.
- Digital Media.
- Printing.

You should opt for this course if you enjoy:

- Being creative.
- Exploring new media, techniques and processes.

What you will do:

- Improve your skills in Drawing & Painting.
- You will look at a variety of artists' work for inspiration.

NEXT STEPS and FUTURE CAREERS

This course is a good foundation if you wish to study GCSE Fine Art.

Future careers:

Artist, Photographer, Graphic Designer, Art Historian, Restorer, Gallery / Museum Exhibit Designer, Architect, Interior Designer, Fashion / Textiles Designer, Jewellery Designer, Art Therapist, Multi Media Designer, Website Designer, 3D Animation Designer, Print Designer, Muralist, Book Cover illustrator, Theatre Set / Costume / Make-up Designer, Comic Book Artist.







DANCE

ARTS SUBJECT

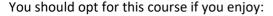
SUBJECT OVERVIEW

The course will concentrate on the following areas:

- Learning dances and developing technique as a performer.
- Developing skills as a choreographer to create your own work.
- Learning about professional dance works.

Studying Dance promotes:

- Fitness and physical skill.
- Confidence and self-esteem.
- Team working and communication skills.
- Problem solving and creativity.
- · Analytical skills.



- Physical activity and practical work.
- Working with others as part of a team.
- Using your imagination and being creative.
- Exploring ideas to create your own dances

NEXT STEPS and FUTURE CAREERS

- GCSE Dance
- A-Level Dance
- Higher education in Dance, Performing Arts, PE

Future careers:

Dancer, Choreographer, Teacher, Community Dance, Movement Therapy, Arts Administration & Arts Management, Criticism & Journalism, Technical Theatre, Design & Technology. In addition, the skills acquired through the study of Dance are transferable to almost any career and further studies.







SUBJECT OVERVIEW

The course will concentrate on the following areas:

Making, performing & responding to Drama.

You should opt for this course if you enjoy:

- Expressing yourself in active and exciting ways.
- Working in a group to develop your skills.
- Contributing ideas.
- Seeing your creativity come to life.
- Playing many parts in imaginary situations.
- Creating your own drama.
- Looking at plays from different cultures.
- Exploring ideas in a practical way.

What you will do:

- Script Work
- Devising Drama
- Improvisation

- Stage Combat
- Live Theatre Analysis
- Theatre Games

NEXT STEPS and FUTURE CAREERS

- GCSE Drama
- A-Level Drama & Theatre Studies

Future careers:

Acting, Teaching, Directing, Arts/Events Management, Script Writing, Social Work, Law, Retail Management, Lighting Design, Sound Engineer, Stage Management, TV/Radio/Film Production, Marketing & Advertising, Drama Therapist, Journalism.





FOOD

SUBJECT OVERVIEW

Do you enjoy cooking? Do you like experimenting with ingredients and adapting recipes? Are you interested in ensuring you know how to eat healthily and cook for yourself? This will give you a solid foundation in basic cookery skills as well as the health and safety knowledge to support you with this in the future.

Course content:

The course will concentrate on the following areas:

- Developing key practical skills.
- Knowledge and function of ingredients.
- Health, safety and hygiene.
- Food provenance where your food comes from.
- Nutrition and menu planning.
- The social, environmental and moral considerations linked to food.
- Job roles, employment opportunities and relevant training.

Approximately 50% of the lessons will be practical for you to develop key practical skills. For practical lessons, you must bring ingredients.

NEXT STEPS and FUTURE CAREERS

GCSE Food Preparation and Nutrition

Future careers:

Chef, Nutritionist, Food Technologist, Teaching, Jobs related to Food Development, Food Buyer, Dietician, Baker, jobs related to the Hotel Industry such as a Restaurant Manager or an Events Coordinator, Brand Manager and an Environmental Health Officer.



GRAPHICS



SUBJECT OVERVIEW

Graphics is a creative arts subject where you will have the opportunity to develop your creative drawing and design skills using a range of hand drawn media and computer graphics programs.

What you will do:

The theme of the project in year 9 will be 'Heroes and Villains'. You will learn how to design a range of creative characters from books, films, comics and video games inspired by a range of art and design styles.

You will learn how to use digital graphics programs such as Adobe Photoshop and Adobe Illustrator to create a wide range of different style character designs.



NEXT STEPS and FUTURE CAREERS

The skills you will learn in year 9 will be a foundation for GCSE Graphic Communication and will help you develop your confidence and skills within the subject.

Future careers:

Artist, Photographer, Graphic Designer, Art Historian, Restorer, Gallery / Museum Exhibit Designer, Architect, Interior Designer, Fashion / Textiles Designer, Jewellery Designer, Art Therapist, Multi Media Designer, Website Designer, 3D Animation Designer, Print Designer, Muralist, Book Cover illustrator, Theatre Set/Costume / Make-up Designer, Comic Book Artist.

PRODUCT DESIGN



SUBJECT OVERVIEW

Do you like designing and making useful products? Do you enjoy looking for solutions to practical problems?

Product Design involves designing and making useful everyday products using materials such as woods, metals and plastics to create 3D objects.

Course content:

The course will concentrate on the following areas:

- Developing key practical skills in wood, metal, plastic, electronics, card and paper.
- Designing and making creative products.
- Using design software creatively.
- Using a range of traditional workshop tools and machinery.
- Presentation and design skills.

You will solve problems by designing and making a range of products using various materials either for a chosen client or yourself.

NEXT STEPS and FUTURE CAREERS

The skills you will learn in year 9 will be a foundation for GCSE Design and Technology and will help develop your confidence and skills within the subject.

Future careers:

Product Designer, Engineering, Architect, Advertising, Industrial Designer, Theatre Design, Set Design, Automotive Design, Carpentry and joinery in addition to the construction trades.

TEXTILE DESIGN

TECHNOLOGY SUBJECT

SUBJECT OVERVIEW

Do you enjoy designing and making things? This could be the course for you.

Course content:

The course will concentrate on the following areas:

- Developing skills in designing.
- Developing key skills in construction.
- Fabric enhancement using embellishment techniques.
- Developing knowledge of textile components and equipment.
- Sustainability related to textiles.
- Textiles and social, cultural and moral issues.

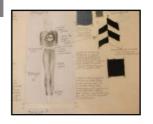
The design and make projects will include a decorated 'Bag for Life' in order to develop skills and confidence in using equipment. Following on from this you will do a fashion research and design project and then develop practical skills even further by learning how to use a commercial pattern to make a pair of pyjama shorts.

NEXT STEPS and FUTURE CAREERS

- GCSE level qualification studying Textile Design
- A-level Fashion & Textiles.

Future careers:

Fashion/Textile Buyer, Fashion/Textile Designer, Textile Technologist, Interior Designer, Costume Designer/Maker, Stylist, Fashion Journalist, Fashion marketing.





SPANISH

SUBJECT OVERVIEW

The course will concentrate on the following areas:

Developing skills in speaking, reading, writing and listening within the following areas: Identity and Culture; Local, National, International and Global areas of interest and Current and future study and employment.

You should opt for this course if you enjoy:

- Grammar and translation
- Extended writing and communication
- Learning about different cultures and customs.

What you will do:

You will learn how to communicate effectively by developing your grammatical knowledge and literacy skills. Throughout the year, you will learn how to spell accurately a wide range of vocabulary in order to develop your understanding of the language. Mastering a second language is a life skill, which is both useful and highly sought after by employers and universities. Languages make you a more desirable candidate!

NEXT STEPS and FUTURE CAREERS

After Year 9, you could choose GCSE Spanish.

Please note: If you wish to take this in Year 10/11 as a GCSE subject then you must select this in Year 9 (unless you are a native speaker).

Future careers:

Various careers in Travel and Tourism, Sales and Management, Interpretation and Translation, International Sales and Exports, Teaching, Social Work, Banking, Science, Medicine and Engineering. This list is not exhaustive.

