
Welcome to English.

Information Evening

Tuesday 2nd October 2018

English Language Paper 1 (50% of GCSE)

Explorations in Creative Reading and Writing

**Date: Tuesday 4th June
Time: 1 hour and 45 minutes**

This exam will focus on the reading and writing of fiction texts.

Students will be given one unseen source and will respond to 4 reading tasks and 1 writing task.

English Language Paper 2 (50% of GCSE)

Writers' Viewpoints and Perspectives

**Date: Friday 7th June
Time: 1 hour and 45 minutes**

This exam will focus on reading and writing of non-fiction texts.

Students will be given two unseen sources and will respond to 4 reading tasks and 1 writing task.

English Literature Paper 1 (40% of GCSE)

Shakespeare & the 19th century novel

**Date: Wednesday 15th May
Time: 1 hour and 45 minutes**

This exam will focus on analysing an extract from a Shakespeare play and a 19th century novel.

This is a closed book exam.

English Literature Paper 2 (60% of GCSE)

Modern texts and poetry

**Date: Thursday 23rd May
Time: 2 hour and 15 minutes**

This exam will focus on writing an essay style question on a modern text and analysing both seen and unseen poetry.

This is a closed book exam.

English Literature Paper 1 (40% of GCSE)

Shakespeare & the 19th-century novel

Students will have studied the
following text for section A:

- **Macbeth**

Students will have studied one of the
following texts for section B:

- **Frankenstein**
- **A Christmas Carol**

English Literature Paper 2 (60 % of GCSE)

Modern texts and poetry

Students will have studied the
following texts for section A:

- **Blood Brothers**

Students will have studied the
following poetry cluster for section
B:

- **Love and Relationships**

Difficulties students face:

- Timing!
- Answering the specific question asked (rather than making general comments about the texts).
- Remembering to make inferences and support ideas with evidence.
- Using subject specific terminology.
- Analysing language and structure.
- Adapting their own writing to have an appropriate style and tone for the audience and purpose.



TIMING

Is their handwriting legible under pressure?

Are they practising reading at home under timed conditions?

Are they practising finding subject specific terminology?

Are they practising mini timed responses?

Key skills – Inference

You see a child running along the road crying and holding on to their knee. What do you assume has happened?



Building inference:

Read a text aloud to them then ask them to bullet point three statements about it in their own words. You could give them a specific focus – “What are the issues facing migrants?”, “What are the reasons to leave the EU?”, “What was David Beckham’s childhood like?”

Then challenge them to find a supporting quotation to match to each of their own statements.

Ask them to explain, in writing, why their quotation supports their original statement.



Analysis of language and structure



EVALUATE

ZOOM OUT to show you have an idea what the **writer's intentions** might have been
The writer may have done this because...

ANALYSE

ZOOM IN on individual words or phrases to say **how** and **why** they are **effective**.
The word '...' is effective because...

EXPLORE

Offering an **alternative explanation**; saying what else the **quotation** might tell us. Use **tentative** words like **could** or **might**
It could also mean.... because...

EXPLAIN

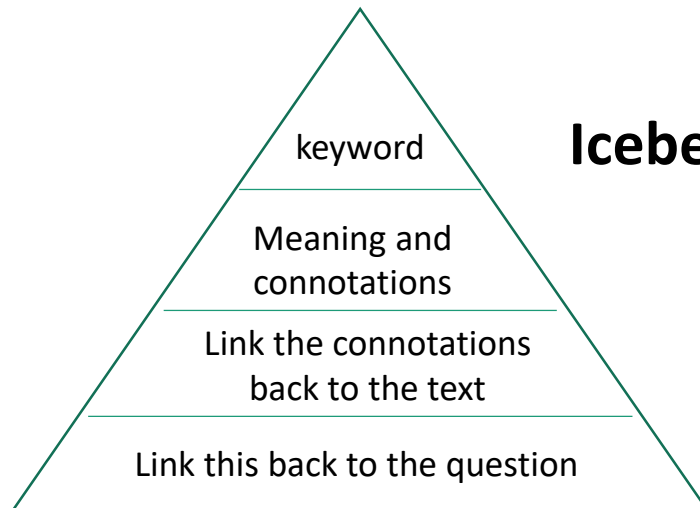
Explain **how** and **why** the **quotation** supports your **opinion**.
This shows.... because....

IDENTIFY

Giving your **opinion** about a text and using a **quotation** to support your view.
I think... because it says, "quotation"

Supporting with analysis

- Ask them to find a passage in a fiction or non-fiction text that they think is effective.
- Can they identify a linguistic or structural technique?
- Within that technique can they identify a keyword or phrase to 'zoom in' on?
- What are the writer's intentions; what is the impact on the reader?



Iceberg technique



Language vs Structure

Words

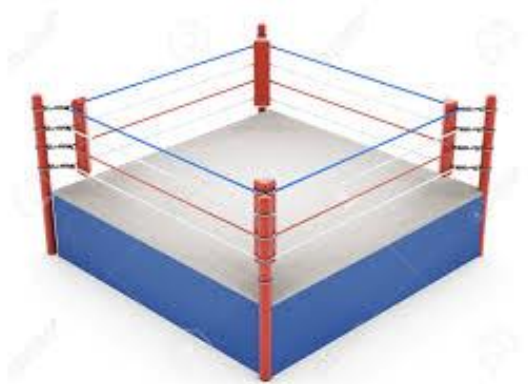
Noun phrases, verbs, adjectives, adverbs, pronouns, prepositions etc.

Figurative language

Similes, metaphors, personification, hyperbole, oxymoron etc.

Sentences

Simple, compound, complex, triadic structures, imperative etc.



- **Foregrounding (zooming in)**
- **Backgrounding (zooming out)**
- **Echoing (repetition)**
- **Juxtaposition (contrasts)**
- **Foreshadowing**

Helping with quotations

Get students to:

- Make quotation banks for key characters and themes.
- Use memory rooms.
- Use spacial grouping.
- Make flash cards and post-it notes.
- Use index tabs in core texts.
- Use post-it notes as tests around the house as part of a daily routine.



Supporting planning for writing tasks

- They should adapt the **form and structure** of their writing to **genre**; it will affect the layout (e.g. letter as opposed to an newspaper report or magazine article).
- They should adapt the **tone** and **register** of their writing to **audience**; their formality and vocabulary should change to appeal to their reader.
- They should adapt the **language techniques** they use for the **purpose**; descriptive writing calls for a different type of language from persuasive writing.

Ask them to plan out responses to writing tasks, either from past papers or your own invention, with the GAP at the centre of their planning.



Useful online resources

- AQA for past papers
- Broadsheet newspapers – follow the question format to produce your own exam style questions
- mrsheducates.co.uk
- BBC Bitesize
- Sparknotes (literature revision)
- Mr Bruff (youtube)
- GCSE Pod

If nothing else...



LISTEN → TALK → READ → WRITE

- What are your views on this?
- What do you think about it?
- What are the main issues?
- What's the other side of the argument?



- ✓ Encourage them to complete all homework
- ✓ Support them in proofreading their homework

Revision guides price list:

Love and Relationships poetry £2.75

Macbeth £2.75

Frankenstein £2.75

A Christmas Carol £2.75

Blood Brothers £2.75

English Language revision guide £2.50

English Language revision workbook £2.50

**Available to purchase this evening and also every day
from Reception.**

Supporting our boys

Nationally, the progress of girls is better than boys. It is the same here at Wootton, although I am sure the Maths team will have something to say about this.

Supporting boys in their learning...

What are we doing...

2018 Results

Wootton Upper School English Language and English Literature results against National results.

Subject	WUS 9-4	National 9-4	WUS 9-5	National 9-5
English Language	77%	70%	59%	53%
English Literature	80%	74%	65%	56%

2018 Results

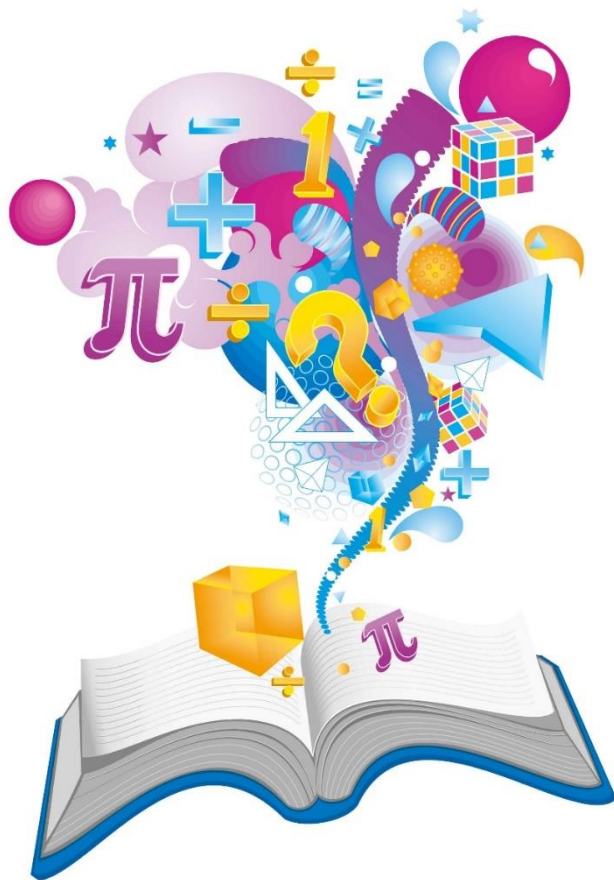
- 85% of our students achieved a grade 9-4.
- 71% of our students achieved a grade 9-5.
- 32% of our students achieved a grade 9-7.
- 20 students achieved a grade 9.
- Progress is +0.61, which means our students achieve

approximately over half a grade higher than other students nationally.

Thank you for listening.



Any questions?



How to help your child revise Maths

Aims of the session

To explain the exam structure and how the grading and tiers work.

To outline the resources available to you.

To explain how the Maths Department will structure revision.

To give you ideas on how to help your child structure their revision.

The Basics....

Three 1 hour 30 minutes papers (Edexcel 1MA1)

80 marks per paper

Paper 1 Non – Calculator: Tuesday 21st May

Paper 2 Calculator: Thursday 6th June

Paper 3 Calculator: Tuesday 11th June

Equipment

Black pens, pencil, rubber, ruler, protractor, compasses, calculator

Grade Boundaries (2018)

Mathematics														
Overall grade boundaries				Max Mark	9	8	7	6	5	4	3	2	1	U
1MA1	Mathematics (Foundation) Papers 1F, 2F & 3F	Subject	240						169	136	101	66	31	0
1MA1	Mathematics (Higher) Papers 1H, 2H & 3H	Subject	240	202	170	139	109	79	50	35				0

What's different about the new specifications?

Fluency

Use and apply standard techniques

Problem Solving

Make and use connections between different parts of mathematics

Translate problems into mathematical processes

Evaluate results and solutions

Mathematical Reasoning

Algebraic and geometric proofs using precise and accurate language

Formulas to learn

- Formulae for area and circumference of a circle
- Area of a trapezium
- Pythagoras
- SOHCAHTOA
- Exact values for sin, cos and tan of 30° , 60° , 45°
- Angle rules
- Circle theorems
- Volume of prism, cylinder, pyramid
- Sine and Cosine Rule
- Quadratic formula

Formulae for volume and surface area of a sphere and cone will be given

Which tier?

Foundation Tier : Grade 1-5

Higher Tier : Grade 4-9

Sets 1-3 will be on Higher

Sets 4-6 will start on Foundation

Please be aware that these tiers may change dependent upon student performance across the year.

Structure of the exam

Domain	Weighting of marks	
	Foundation tier	Higher tier
Number	25%	15%
Algebra	20%	30%
Ratio, proportion and rates of change	25%	20%
Geometry and measures	15%	20%
Probability	15%	15%
Statistics		

Foundation paper

50% grades 1 to lower half of 3

50% higher half of 3 to grade 5

Higher paper

50 % levels 4 to 6

50% levels 7 to 9

www.mathswatchvle.com

Centre id: wootton

Login: PSmith@wootton

Password: You should of received this from your class teacher, If not please ask your class teacher.

www.mathswatchvle.com

Clip 117 Area of a Circle
One Minute Maths
Interactive Questions
Worksheet

Clip 117

AREA OF A CIRCLE

06:32

Find a Clip

Qualification: GCSE

Tier: Higher

Grade: All

Topic: Geometry

Search:

Choose Clip (9)

Clip	Title
113	Problems on Coordinate Axes
117	Area of a Circle
119	Volume of a Prism
169	Spheres
173	Exact Trigonometric Values
183	Circle Theorems
200	Similarity - Area and Volume
218	Trigonometry in 3D
219	Vectors

Other places to look for help

Hegarty Maths

Corbett Maths

Maths Genie

Maths Genie

Grade 5

Topic	Example(s)	Exam Questions	Solutions
Writing a Ratio as a Fraction or Linear Function	Revision	Ratio Fraction Problems Ratio Problems 2	Solutions Solutions
Direct and Inverse Proportion		Direct and Inverse Proportion	Solutions
Reverse Percentages	Revision	Reverse Percentages	Solutions
Standard Form	Revision	Standard Form	Solutions
Speed and Density	Revision	Speed and Density	Solutions
Changing the Subject of a Formula	Revision	Changing the Subject of a Formula	Solutions
Expanding and Factorising Quadratics	Revision	Expanding and Factorising Quadratics	Solutions
Solving Quadratics	Revision	Solving Quadratics	Solutions

Solving Quadratics by Factorising

1. (i) Factorise $x^2 - 4x - 45$

- (ii) Solve the equation

$$x^2 - 4x - 45 = 0$$

(Total 3 marks)

Solving Quadratics by Factorising

Solve:

- $x^2 + 6x + 8 = 0$
- $x^2 + x - 12 = 0$ $(x + 4)(x - 3) = 0$
 $x = -4$ $x = 3$
- $x^2 - 5x + 6 = 0$ $(x - 2)(x - 3) = 0$
 $x = 2$ $x = 3$
- $x^2 - 16 = 0$
- $9x^2 - 12x = 0$

We are selling:

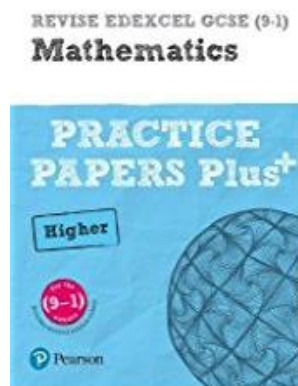
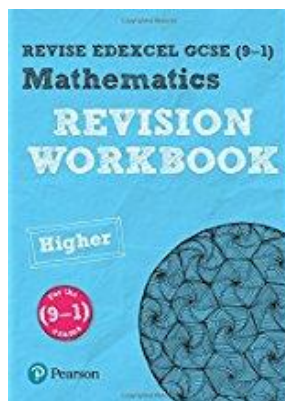
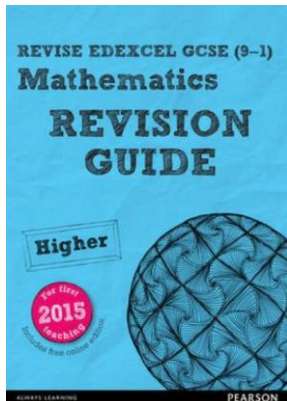
Practice paper books for £2.50

Workbooks for £2.50

Revision guides for £2.50

These can be bought this evening or from the Maths office at break and lunchtimes.

(If you are sending in a cheque please make it payable to Wootton Academy Trust)



How does the Maths Department structure revision?

Each teacher decides the material their class needs to revise.

Teachers use exam questions and a variety of activities in class.

Students are receiving fortnightly papers to complete.

After school help sessions available Tuesday to Thursday.

What next?

MATHEMATICS IS A LANGUAGE

So:

It needs to be “done” not “studied”.

Practice, practice, practice.

Formula for revising Maths

- Identify areas of improvement (RAG sheets, practice paper topics, classwork).
- Practise questions on identified areas using any of the strategies mentioned.
- Review original assessment/past paper question and attempt again.
- Tick it off the list .
- Repeat with a different topic.

Ideas to help your child revise

Do find them somewhere comfortable and sensible to work.

Do make sure they have a revision plan.

BUT.....

DON'T let them spend too long writing it!



It's a Marathon not a sprint..

Train in the shoes that you will run in...

Practise papers with the equipment that you will use in the exam.

Keep going when you hit the wall...

The papers increase in difficulty. When you get a tricky question, spend 5 minutes trying to make some progress on that question.

Practise timings and conditions...

Do some practice questions in exam conditions .

In the exam, read the question..

A train is travelling from Sheffield to London at a speed of 120 km/h. Another train is travelling from London to Sheffield at 80km/h.

The distance from London to Sheffield is 200km.

How far apart are the trains when they meet?

Supporting your child with their science GCSE's.



How many exams will my child take this summer?

COMBINED SCIENCE - TRILOGY

B1	B2
C1	C2
P1	P2

6 EXAMS
2 GCSES

100% Exam based
no coursework

**COMBINED
PAPERS ARE
ALL 1HR15
MINS**

**SEPARATE
SCIENCE
PAPERS ARE
ALL 1HR45
MINS**

SEPARATE SCIENCE

B1	B2
C1	C2
P1	P2

6
EXAMS
3 GCSES

Our results in 2018

94% 9-4 in
Chemistry, Biology
and Physics
50% 9,8,7 in
Chemistry

12% above national
average in Combined
Science
67% 9-4

This was due to dedicated
teaching staff and students
who were determined to
succeed and made the most
of all the opportunities
offered.



Students have free access to all
of the digital textbooks.

www.kerboodle.com

A screenshot of the Kerboodle login interface. It features a dark grey rectangular box with rounded corners. At the top left of the box is a checkbox labeled "Remember me". At the top right is a link that says "Forgot my details". Below these are three input fields: "Username" with the placeholder text "initialsurname", "Password", and "Institution Code" with the placeholder text "gb7". At the bottom of the box is a green button with the word "LOGIN" in white capital letters. The background of the slide shows a pattern of colorful circles in blue, pink, orange, and green.

Welcome to Kerboodle –

Lessons, Resources, Assessment, and Kerboodle Books

Students have access to interactive revision tasks through Doddle learn.

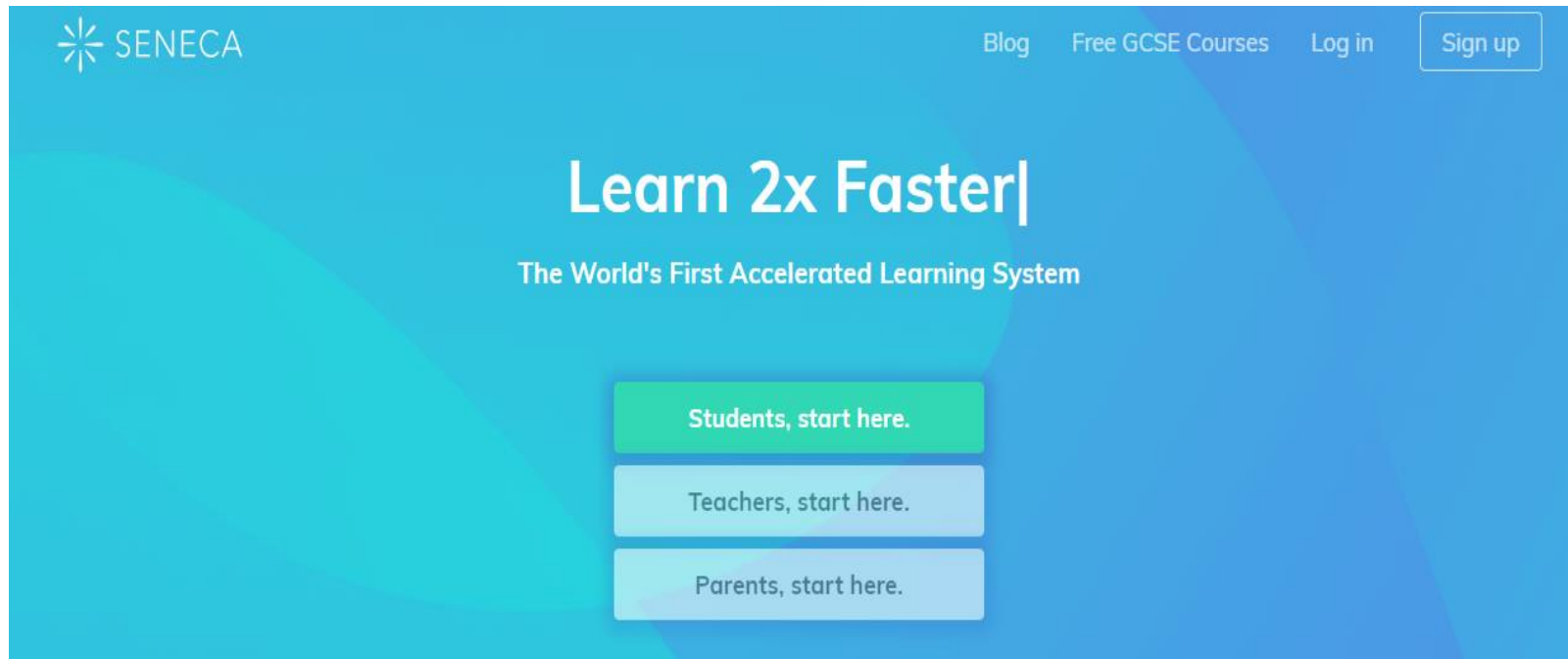
www.doddlelearn.co.uk

The image shows the login interface for Doddle. At the top, the word "DODDLE" is written in a large, white, stylized font on an orange background. Below this, on the left, is a "Login" section. It includes a label "Institution" above a text box containing "Wootton Upper School M". Below that is a label "Username/email address" above an empty text box. Then a label "Password" above another empty text box. At the bottom of the login section is a link that says "Forgotten password?". To the right of the login fields is a horizontal row of seven colorful squares, each containing a white icon: a blue bird, a hand pointing at a target, a green thumbs up, a yellow checkmark, a purple circular arrow, a blue computer monitor, and a green checkmark. Below the login fields is a red circular button with the word "GO!" in white, and a small purple mouse cursor icon pointing at it.

Institution: Wootton upper school
Username: initialsurname
Password: password

Students have free access to specification specific revision tasks written by the examiners.

<https://app.senecalearning.com/login>



Biology

- Large volume of content - 40% of the content is recall of facts. This is enough for a pass. Every lesson from year 9 counts.
- Examiners reports highlight the need for students to use scientific language.
- What can you do? Glossary...

Chemistry

- Use past papers from the AQA website
- Critical chapters that come up every single year – Atomic structure C1, Bonding C3, Rates of reaction C8

Physics

- 19 equations to learn. Make flash cards and learn the equations and units.
- 30% of the course will be Maths. If they are at a level 4/5 in Maths, they will be able to access all Maths questions on the specification.

How should students be revising?

1. **Learn definitions** - Flash cards, making lists etc, make mind maps. This must be active learning NOT exclusively copying and reading.
2. **Do recall and short application questions** from the CGP revision guide
3. **Exam paper questions** from <http://www.aqa.org.uk>

How can you support your child?

- Agree a revision timetable
- Check off tasks to ensure your child is on track. Spend 30mins per week supporting your child with revision
- Use the digital textbook to help them revise key points or CGP revision cards
- Monitor their use on Seneca
- The next set of assessments are the w/c 29th October 2018.

Exam dates

COMBINED SCIENCE	SEPARATE SCIENCE
BIOLOGY 1 - 14 TH MAY 2019	BIOLOGY 1 - 14 TH MAY 2019
BIOLOGY 2 - 7 TH JUNE 2019	BIOLOGY 2 - 7 TH JUNE 2019
CHEMISTRY 1 - 16 TH MAY 2019	CHEMISTRY 1 - 16 TH MAY 2019
CHEMISTRY 2 - 12 TH JUNE 2019	CHEMISTRY 2 - 12 TH JUNE 2019
PHYSICS 1 - 22 ND MAY 2019	PHYSICS 1 - 22 ND MAY 2019
PHYSICS 2 - 14 TH JUNE 2019	PHYSICS 2 - 14 TH JUNE 2019

Thank you for coming - we hope you have found this evening useful.

We wish your child every success.

